

# Study on the Problems, Causes and Countermeasures of Kindergarten Family Education Guidance

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**Abstract:** The work of kindergarten parents is one of the important contents of kindergarten management. It is also a prominent problem in the practice of kindergarten education reform in recent years. The changes in its functions and forms are attracting more attention. It has been recognized that early childhood education should not be regarded simply as kindergarten education, and that family education for young children should also be an important part of early childhood education. In order for kindergartens to achieve the expected educational results, they must have the support and cooperation of parents. Good parent work can effectively establish home relationships, promote the healthy growth of young children, and benefit the survival and development of kindergartens. Kindergartens should correctly understand and handle the relationship between kindergartens and families, kindergarten teachers and parents, effectively improve the home-schooling awareness of teachers and parents, and carry out effective parent work smoothly to build a more beneficial platform for the healthy growth of children.

## 1. Introduction

The family is the first place where children are educated after they are born. It is the first school in life, and the parents are the children's first teacher, the teacher of enlightenment. The words and deeds have a subtle influence on children. Children aged 0-6 are in the early stage of education. During this period, parents' education on children has a profound impact on their development. Former Soviet educator Suhomlinsky said that children are like a piece of natural marble. If they want to turn this natural marble into a statue art, six sculptors are needed: family, school, children's collective, Children themselves, books. This shows that family education plays an important role in the development of young children and is the basis of all education.

## 2. Problems and Analysis of Kindergarten Parents' Work

Some parents believe that children are under parental control at home, children are under teachers' control in kindergartens, and they lack the awareness of participating in early childhood education, do not realize their responsibilities and obligations, and are therefore unwilling to participate in kindergarten activities. This is manifested in the fact that parents rarely understand educational information; they do not know enough about children's study and life in kindergartens; parents have high expectations for children and kindergartens, and they focus on the development of knowledge and intelligence. When children have "unsatisfactory performance", Blame the teacher. I believe that teachers are professional educators, proficient in education, and parents are low-level, do not understand education, and have no ability to participate in kindergarten education, especially for some parents with low cultural level, they are even less confident in educating their children and are only willing to Accepting teachers' teachings, while taking part in parental work, they often adopt a retreat and avoidance attitude.

One of the rules that must be followed in the kindergarten education process is to respect the laws and learning characteristics of children's physical and mental development, but in reality and there have been scenes that violate the laws of children's physical and mental development. For example, parents strongly require kindergarten mental arithmetic, fast In interest classes such as reading and English, as long as the child recognizes a few more Chinese characters and calculates

more calculation questions, he is happy, and even small class children who have not yet spoken clearly speak ambiguous English; parents ask teachers The reason for assigning homework to children is that the homework of the neighbor's children will write 2 hours a day; parents will directly ask if there are interest classes or special classes when choosing a kindergarten. If not, they will choose other kindergartens ... Now many kindergartens the primary phenomenon of education is serious, focusing on knowledge irrigation, skill training, neglecting subjective consciousness, training interest, neglecting the improvement of children's self-learning ability and their positive emotional experience. What causes this phenomenon? On the one hand, social competition is becoming increasingly fierce, and it is not easy to become successful. In the test-oriented education model, the shadow of cognitiveism covers education, which naturally requires children's knowledge. high. In order to meet the needs of various examinations, parents believe that allowing children to receive training in various subject knowledge from an early age will help them reduce stress in the future, and it will be easy to adapt or even stand out in the future in schools and society; and on the other hand, kindergartens In order to gain a foothold in the market competition, in order to obtain more students, and also to obtain funds by running interest classes, to create better conditions for kindergartens and provide better benefits for teachers, so in the process of running the park, It often caters to the parents' psychology, violates the laws of kindergarten education, and actively runs all kinds of interest classes, which makes the phenomenon of irregularity in running a kindergarten. A survey conducted in 30 provinces and cities across the country shows that the arithmetic skills that have spent a lot of time in kindergarten training have shown less than half a year in the first grade of elementary school. "Only two thirds of the time for first grade to go to school. There is no obvious advantage ". It can be said that these results are the bitter results of the so-called "education" that is short-sighted, quick and easy, and at the expense of the possibility of lifelong development of young children. It is undeniable that it is important to master the basic knowledge and basic skills. Of course, education must let the children master everything they should master. However, the fundamental purpose of this is to enable children to continue to learn throughout their lives and live with dignity and quality, not only in future life, but also in their real life; it is to enable them to "be able to be where they are. Make a sufficient contribution to the environment and have the ability to grasp their own lives "(2). Only by following the spirit of the " Kindergarten Education Guidance Outline (Trial) " and consciously and resolutely resisting incorrect practices, can we ensure that every child can develop the potential in a happy, confident and dignified kindergarten life. growing up.

### **3. Strategies for Effectively Caring for Parents in Kindergartens**

In order for parents' work to be carried out smoothly and to achieve results, it is necessary to improve the parent's work management system. First, a parent work organization must be established, and the headmaster is fully responsible for formulating the parental work plan for the school year and semester; each parallel class leader formulates parent work goals for different age groups; finally, the class heads of each class combine the age characteristics and actual conditions of the class to develop The specific measures for the work of parents in this class make the parents' work goals clear, the measures are implemented at various levels, and a scientific and practical management system for the work of parents is established. On the basis of a sound parent work management system, to ensure the implementation of parent work, the parent work system must be further improved, and work requirements must be fixed in the form of articles to be brought into a scientific and standardized management track. The work system of the family leader can involve the parent-teacher conference and the parent-teacher conference system; the parent open day system and the daily home contact system; the home visit system and the duties and systems of the parent committee, etc., which clearly define the content and purpose of each parent's work And requirements, determine the person in charge and the time period for completing the work. Through the implementation of the system, effective control and management of parental work is achieved.

Parents must fully consider the needs of both kindergartens and families based on the core goal

of promoting the comprehensive development of young children. Strengthen learning of kindergarten, teachers, and parents on early childhood education policies and regulations, such as the Law on the Protection of Minors, the Convention on the Rights of the Child, and the Education Law, etc., especially on the issue of running interest classes, in strict accordance with relevant documents. Spiritual execution, the teacher must have training qualifications in the subject; kindergartens must not run interest classes within eight hours; parents must take the form of voluntary registration; kindergartens must report to the Education Bureau and fees must be approved. Start classes. On the one hand, it guarantees that the kindergartens can run in a standardized manner to reduce the phenomenon of unreasonable fees, on the other hand, it guarantees the legitimate rights and interests of parents, and the most important thing is to really promote the healthy development of young children. At the same time, kindergartens should also strengthen parents' understanding of the laws of early childhood education. They should not blindly follow the trend and not behave in a way that is not conducive to the development of young children.

Mr. Chen Heqin once said, "Kindergarten education is a very complicated matter. It is not that the family can perform alone, nor is the kindergarten alone. On the one hand, it is necessary to work together on both sides to get full effect. To effectively carry out kindergarten parent work, first of all, it is necessary to establish a sense of homeschooling among teachers and parents, and recognize the importance of hometown cooperation to the growth of young children. Both teachers and parents must raise awareness of child education. Understand the connotation of the three protagonist centers of Reggio Education, establish a big education concept, recognize that early childhood education is not equal to kindergarten education. The role of teachers and parents in the growth environment of young children is very important, and it must be the same for children. Effect, the two must cooperate together in order to be able to achieve twice the result with half the effort for the healthy growth of children. Parents' work flow is in the form, to a large extent due to the weak awareness of home education, therefore, through learning and training. First of all, we must strengthen the concept of home education for teachers, so that teachers have a strong sense of responsibility and role, and recognize the role of parents in education. To increase publicity, while respecting the rights and obligations of parents, and gaining the trust of parents, so that parents also recognize the key role they play in the growth of children, and the tremendous effect of cooperating with teachers to enhance their education. Children's sense of self-efficacy further cultivates their ability to cooperate with their homeland and lays a good foundation for the development of parents' work.

Children are different, and parents are also different. The differences between parents are more obvious than the differences between children, and this difference is almost objective, but no matter what kind of parent, both have the same desire to educate their children. Therefore, in this regard, teachers need to have the same attitude and the same care about each parent, and they should learn to communicate with each parent and exchange their children. The performance in the garden, communicating the children's encouraging progress and existing deficiencies, made every parent feel that the teacher valued himself, because they knew that they had been noticed or valued, indicating that the children would not be left out, or they would. Use your instincts to determine other situations that may occur. Of course, if some parents receive more attention from teachers, but other parents do not, once they are aware of them, it will easily cause their dissatisfaction, which is not conducive to the development of parental work. Therefore, teachers must treat them equally, and A parent has a deeper level of interactive communication and becomes friends with him.

#### **4. Conclusion**

Traditional kindergarten family education guidance forms mainly have two forms: centralized guidance and individual guidance. Among them, the centralized guidance mainly includes the forms of parent meetings, parent classrooms, home contact columns, parent exchange meetings, etc. Individual guidance is limited to four forms of individual consultation, telephone communication, home visits and child growth files. However, as China's development enters a new era, the state and society have paid more and more attention to family education. In recent years, the all China

Women's Federation and various ministries and commissions have issued relevant documents that clearly state the principles and policies of family education: it is proposed that family education is a parental Responsibilities; parents assume the main role in family education; family education takes parental quality as the core and adheres to the direction of child development; attaches importance to the development of family style and insists on integrating socialist core values and Chinese traditional culture into family education; family education We must adhere to the overall pattern of close collaboration between schools, families, and society. All these indicate that family education has been adjusted and updated in terms of ideas, goals, methods, etc. Personnel engaged in family education guidance also need to keep pace with the development of the times, and continue to expand guidance on the basis of giving full play to traditional family education guidance forms. Form to better meet the development requirements of the new era.

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